Sociology 4111 (Uggen) - Midterm Evaluations

GENERAL EFFECTIVENESS

1. How would you rate the professor's overall teaching ability? 
   1     2     3     4     5     6     7
2. How would you rate the professor's knowledge of the subject matter? 
   1     2     3     4     5     6     7
3. How would you rate the professor's respect and concern for students? 
   1     2     3     4     5     6     7
4. How would you rate how much you are learning in this course? 
   1     2     3     4     5     6     7

5. The class meetings are too boring. 
   1     2     3     4     5
6. The class meetings challenge or stimulate me intellectually. 
   1     2     3     4     5

PLANNING AND ORGANIZATION

7. Course goals and expectations are clearly communicated. 
   1     2     3     4     5
8. The professor is prepared and organized. 
   1     2     3     4     5
9. In-class learning activities are contributing to my learning. 
   1     2     3     4     5

COMMUNICATION

10. The professor's examples and illustrations are clear. 
   1     2     3     4     5
11. The professor shows enthusiasm for the subject matter. 
   1     2     3     4     5
12. The professor directs class meetings in a fair and impartial manner. 
   1     2     3     4     5
13. The professor talks too much. 
   1     2     3     4     5
14. The professor responds well to student comments/questions. 
   1     2     3     4     5

INTERPERSONAL

15. The professor has a good rapport with me as a student. 
   1     2     3     4     5
16. The professor is available to me outside of class. 
   1     2     3     4     5
17. I would feel comfortable calling or emailing him. 
   1     2     3     4     5
18. I would feel comfortable visiting him in his office. 
   1     2     3     4     5
19. The professor resembles "Beavis" 
   1     2     3     4     5

LECTURES

20. The lectures are clear and well-organized. 
   1     2     3     4     5
21. The lectures help me to complete course requirements. 
   1     2     3     4     5

POLICIES

22. The instructor sets high standards for students. 
   1     2     3     4     5
23. The class is paced at about the right schedule. 
   1     2     3     4     5
24. The grading policy is unfair. 
   1     2     3     4     5
   If agree or strongly agree, please note aspects that seem unfair to you (use space on back if needed):

PLEASE COMPLETE THESE OPEN-ENDED STATEMENTS (if more space is needed, use reverse side)

I.   In class, we should spend MORE time on:

II.  In class, we should spend LESS time on:

III. In the remainder of the course, the professor should make the following change(s):

IV.  The professor's most annoying habit or mannerism is:
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GENERAL EFFECTIVENESS
Please comment on Uggen’s overall effectiveness as your professor in this course:

CONTENT
Would you like me to lecture more on readings? More discussion of hot topics? More theory applications and examples? Whaddayawant?

Would you feel confident applying the material we have discussed thus far to your own life or work? How will this course change or enrich your life?

POLICIES
Did you think the exam format and grading have been fair? Why or why not?

Do you like to work in groups on exercises? Is there another way you’d like to participate in class?

What sort of format would you like for the final exam?

OTHER COMMENTS:
Please express any other comments/concerns/suggestions you might have (don’t hold back).

Is there anything in course lectures or readings that you found personally offensive? Did Uggen deal with this appropriately or inappropriately? Please explain.